

Northeast Range Student 6+1 Traits Writing Rubric

| Trait | 1 Beginning | 2 Emerging | 3 Developing | 4 Proficient | 5 Strong | 6 Exemplary |
|--------------|--|--|--|---|---|---|
| IDEAS | <ul style="list-style-type: none"> I do not know what I want to say yet. I do not have a main idea. I do not have details. | <ul style="list-style-type: none"> I have a topic that is too big or one I do not know much about. I think I have a main ideas, but I am not sure. I only have a few details. | <ul style="list-style-type: none"> I stick to the topic most of the time. It might be better if the topic was smaller. I think you can figure out my main idea. I need to include more information in my details. | <ul style="list-style-type: none"> I understand the topics but could narrow it a little more. I can tell what the main idea is all about. I have some good details to explain the main idea. | <ul style="list-style-type: none"> I know a lot about my topic. It is easy to tell the main idea. I have great details to explain the main idea. | <ul style="list-style-type: none"> I am an expert on my topic. The main idea is crystal clear. I have details that are unusual and not everyone already knows. |
| ORGANIZATION | <ul style="list-style-type: none"> I have ideas all jumbled up together. I have no lead or conclusion. Transition – what are those? | <ul style="list-style-type: none"> I have ideas that go off in many directions I have a lead or conclusion, but it needs work. I have a couple of transitions, but they do not connect ideas clearly. | <ul style="list-style-type: none"> I have ideas that are not always in order and are confusing. I have a lead and conclusion, but they need work. I have some transitions that connect ideas clearly. | <ul style="list-style-type: none"> Most ideas are in the right spot. I have a lead and conclusion. I have transitions that connect most ideas. | <ul style="list-style-type: none"> Every ideas is in just the right place. I have a lead that introduces the paper and a conclusion that wraps it up. I have transitions that connect ideas smoothly. | <ul style="list-style-type: none"> Super organization makes my ideas clear. My introduction is a “WOW!” My conclusion is a “WOW!” Everything connects. You never wonder how I got from beginning to end. |
| VOICE | <ul style="list-style-type: none"> I would not read this myself if I did not have to. I do not care if anyone reads this. | <ul style="list-style-type: none"> I think there could be a moment of voice here or there. My audience? Well, who are they anyhow? | <ul style="list-style-type: none"> I have a tiny part of me in this writing. I do not usually think about the audience. I just write. | <ul style="list-style-type: none"> I think it sounds like me in parts of this writing. I match the audience with the purpose. | <ul style="list-style-type: none"> My voice is clear, and I think it sounds like me. I work hard to make my writing interesting so it will stand out. | <ul style="list-style-type: none"> This is me. It is as individual as my fingerprints. I am writing just for you – my reader. |
| WORD CHOICE | <ul style="list-style-type: none"> I use words that do not seem to work. I use words I do not understand. I use the same words over and over. | <ul style="list-style-type: none"> I use the first words that come to my mind. My words are sometimes confusing. My words do not paint a picture in the reader’s mind. | <ul style="list-style-type: none"> I think a lot of my words are ordinary and everyone uses them. Some of my verbs are not strong or lively. I have too many unneeded words, so there is no clear picture in the reader’s mind. | <ul style="list-style-type: none"> I use words that are clear and make sense. I have some strong verbs, adjectives, and adverbs. I still have some unneeded words or phrases to take out, but a picture is beginning to form in the reader’s mind. | <ul style="list-style-type: none"> I use words that are clear, make sense, and are interesting. I have strong verbs, sensory words, and precise nouns. My words do paint a picture in the reader’s mind. | <ul style="list-style-type: none"> I use words that are clear, make sense, and are interesting. I have strong verbs, sensory words, and precise nouns. My words do paint a picture in the reader’s mind. |

Student notes and comments:

Name

Class

Date

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|-------------------------|---|---|---|--|---|--|
| SENTENCE FLUENCY | <ul style="list-style-type: none"> This is very hard to read aloud. I use mostly short, choppy sentences or long, rambling sentences. If I used dialogue it does not make sense. | <ul style="list-style-type: none"> This is a little hard to read aloud. I use choppy sentences and run-on sentences. If I use dialogue, it does not sound like the way people talk. | <ul style="list-style-type: none"> Choppy sentences slow the reader down. I use some variety in sentence beginnings and lengths. If I used dialogue, it sounds like the way people talk some of the time. | <ul style="list-style-type: none"> The writing is easy to read aloud. I use a variety of sentence beginnings and lengths. If I used dialogue, it sounds like the way people talk most of the time. | <ul style="list-style-type: none"> The writing is easy to read aloud with expression. I use a variety of sentence beginnings and lengths, so the writing flows smoothly. If I used dialogue, it sounds like the way people talk. | <ul style="list-style-type: none"> The writing has an easy flow and rhythm. I use a variety of sentence beginnings and lengths, so my writing flows smoothly and has bounce. If I used dialogue, it sounds like the way people talk and makes my writing stronger. |
| CONVENTIONS | <ul style="list-style-type: none"> I have so many errors it is impossible to understand my writing. | <ul style="list-style-type: none"> I have so many errors it is difficult to understand my writing. I need to edit nearly every line. | <ul style="list-style-type: none"> I have some errors, so it is difficult to understand my writing. Basics (e.g., periods, caps, simple spelling) are correct. I need to do a lot of editing. | <ul style="list-style-type: none"> I have a few errors, but they don't make my writing difficult to understand. I use a variety of conventions correctly (semicolons, ellipses, dashes, italics, etc.) I need to do some editing. | <ul style="list-style-type: none"> I use conventions correctly, so my writing is easy to understand. I use a variety of conventions to make an impression on the reader. I have a few errors to fix. | <ul style="list-style-type: none"> I use conventions effectively, so my writing is spectacular. I add style to my paper using a variety of conventions. I am ready to publish my writing. |
| PRESENTATION | <ul style="list-style-type: none"> I cannot read my own handwriting. I did not follow the font, size and space requirements for the paper if they were assigned. The font, size, and spacing I have chosen for my presentation or paper make it impossible to read. If I used visuals, they do not go with or support the ideas presented in the writing or presentation. | <ul style="list-style-type: none"> It is difficult to read my handwriting. I did not follow the font, size and space requirements for the paper if they were assigned. The font, size, and spacing I have chosen for my presentation or paper make my presentation difficult to read. My visuals do not support my ideas. | <ul style="list-style-type: none"> My letters slant in different ways. I did not follow all of the font, size and space requirements for the paper if they were assigned. The font, size, and spacing I have chosen for my presentation or paper may make my paper difficult to read. Some of my visuals do not support my ideas. | <ul style="list-style-type: none"> My handwriting has clearly formed letters and the spacing is just right. I followed most the font, size and space requirements for the paper if they were assigned. The font, size, and spacing I have chosen for my presentation or paper is OK. My visuals help the reader understand my ideas. | <ul style="list-style-type: none"> Most of my letters are formed correctly, with the same slant and spacing. I followed the font, size and space requirements in parts of the paper if they were assigned. The font, size, and spacing I have chosen for my presentation or paper make my paper easy to read. Visuals are used throughout my writing and strengthen my ideas. | <ul style="list-style-type: none"> All of my letters are formed correctly, with the same slant and spacing. I followed the font, size and space requirements consistently throughout my paper if they were assigned. The font, size, and spacing I have chosen for my presentation or paper is eye catching. Visuals are used throughout my writing and clearly strengthen my ideas. |